

## TAB C to FY 03 Commander's Curriculum Guidance - Institutional Digital Education Plan (IDEP)

1. Digital Training. All MACOMs have approved the Army Digital Training Strategy (ADTS). The final draft of it has been delivered to HQDA G3 and G8 for coordination with the MACOMs. The Institutional Digital Education Plan (IDEP) is TRADOC's plan to implement the ADTS. The IDEP, which will be published as a separate document, will address developing trained and ready operators, integrators, and decision makers to units in the field.

2. IDEP has been largely unfunded by HQDA, but with the development of the ADTS and the laydown of requirements in the four training domains (home station, deployed, institution, and CTC) in the POM build, the IDEP is steadily gaining acceptance and some funding. We must continue to convince POM decision makers of the need to provide digital training in the institution by FY 04. Commandants must proactively help Army decision makers understand how we can best resource the schools to fully implement the ADTS from now until Objective Force fielding beginning with the funding of the IDEP. IDEP funds must be used in ways that support all four training domains. As many already have with commercial simulations, we should continue to leverage off-the-shelf technologies, as appropriate, to train with the most relevant technology solutions.

3. The field is conducting its own version of individual training to make up for the shortfalls in TRADOC's capabilities; however, FORSCOM's effort cannot be sustained over the long term. Although funding has been sparse, HQDA G3 concurs that our goal to have IDEP start up in FY 04 is a reasonable one. The concept is for the unit New Equipment Training (NET)-based training model to transition to a sustainable TRADOC institutional model. Until that time occurs, we will continue to leverage work being done today. That work includes proponent MTPs; the Digital Leaders Development Course at Fort Leavenworth; the development and standardization of FBCB2 training at Fort Knox; POIs developed by III Corps and the Brigade Coordination Cell (BCC) at Fort Lewis; the brigade digital training requirements, as established by the BCC; and the wide variety of digital training products (especially tasks, conditions, and standards) developed by Warrior-T.

4. To reach our goal of fully integrated digital training in the institution by FY 04, resources are needed to provide the following:

- Instructor and training developer resources.
- The white boxes and contractor support in FY 03 and FY 04.
- Simulations.
- Training scenarios.
- T8 connectivity

These assets will help accomplish the following:

- Introduce operator training.

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- Shift integrator and decision maker training from home station to TRADOC.
- Track personnel who are digitally qualified.
- Develop distributed learning modules to provide delta and sustainment training at home station/deployed locations.

Within your resources, strive to provide at least awareness training--and if possible, operator, integrator, signal infrastructure technician, and decision maker training--tailored to unit needs to students who need it (Assignment Oriented Training). Commandants should also look at ways to support home-station unit digital training through the development of TSPs and the use of mobile training teams.